

# READING RACE

Read these words as quickly as possible. Your partner will record how many words you read.

mat	pam	net	kid	sob
hot	dog	log	mud	bin
fan	pen	ram	wig	hop
ham	pig	zip	bud	sap
hut	jam	tub	hen	ban
cat	bat	cut	lap	dot
pot	pop	rug	vet	jet
van	rat	lid	beg	man
nut	fox	dam	bam	rot
bed	web	cap	bug	dad

**How many words did you read?**

Round 1

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Round 2

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Round 3

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# READING RACE

Read these words as quickly as possible. Your partner will record how many words you read.

flag	spot	stag	sink	jump
slip	sold	pink	gold	melt
stop	fold	bold	land	drop
hand	grin	help	crop	brag
drag	tusk	mask	prop	bask
told	snag	pond	task	tint
flop	snap	sand	link	bend
lamp	rink	lint	mint	yank
chop	dusk	bolt	rank	camp
bank	band	fend	clip	shop

**How many words did you read?**

Round 1

\_\_\_\_\_

Round 2

\_\_\_\_\_

Round 3

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# READING RACE

Read these sentences as quickly as possible. Your partner will record how many sentences you read.

Dad had a snack.	We go to camp.
Tom can jump.	I eat my snack.
The frog hops.	The rink is fun.
The pond is big.	Flop in the sand.
The band is loud.	Drop the lamp.
Come to the sink.	Is it dusk?
Did you see Spot?	Clap your hands.
The flag is sold.	Do you have a fox?
The pen is pink.	The web is white.
Play in the sand.	I clean my hands.

**How many sentences did you read?**

Round 1

\_\_\_\_\_

Round 2

\_\_\_\_\_

Round 3

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# READING RACE

Read these sentences as quickly as possible. Your partner will record how many sentences you read.

Pat likes to hop.

Jack has a flag.

The milk is cold.

The bus is big.

Ann has a doll.

The sun is hot.

The frog jumps.

The dog is small.

I am on top.

Stop and rest

Dad has a pen.

A bug is in the mud.

He has a red hat.

The hen lays eggs.

The cat is black.

Matt likes to jump.

I play all day.

She likes the rug.

Bend down.

She is at the bank.

**How many sentences did you read?**

Round 1

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Round 2

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Round 3

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# INSTRUCTIONS

Before beginning the game, tell your students that it is important to read words with speed and accuracy. This game will help them to improve their fluency skills, which is the ability to read smoothly and with expression.



## HOW TO PLAY

- Your students will play this game with a partner.
- They will take turns being the reader and the recorder.
- The first student will read as many words/sentences as possible in 30 seconds (you can choose to increase the time).
- The other student keeps track of how many words/sentences were read in the allotted time and records the number.
- The students will continue to take turns to improve their reading fluency and accuracy.